



Ministry of Higher Education and Scientific Research
Device of Supervision and Academic Calendar
to Guarantee the Quality of Academic Dependence
Department of Accreditation

Directory of academic the

2024

:Introduction

that The tutorial is a coordinated and organizational package of courses vocabuntage, –include procedures and experiences organized by the inter including the construction and refine of graduates of skills, making them qualified to meet the labor market requirements, which are reviewed and I or external audio procedures and evaluated annually through interna .programs such as the external campor program

The description of the academic program provides a summary summary of the program's key and decisions to protect the skills that are working he academic program targets and the on their students at the time of t importance of this description is to be the basis of the basis for the program's accreditation and participates in his writing in the course of teaching the teaching structures in the supervision of the scientific .tees in scientific departmentscommit

This guide contains its second copy and the description of the academic program after updating the vocabulary and previous paragraphs in the light of the developments and developments of the educational system in included the description of the academic program in its Iraq, which traditional system (an annual, quarter) as well as adopting the description 2906/3TRecrete under the book of the Dirhamof the academic program rsuit mainly in 3/5/2023 for the programs adopted by the Polognees pu .for its work

In this area, we can only confirm the importance of writing the description
To ensure good work process Study courses of academic programs and
.educational

:Terms Concepts

C Provides the description of the grain of the: **Academic The program Description**

B) To see him, mission and objectives including a)Azaga is a contradict Academic
precise description of target learning outcomes according to learning
.Specific strategies

An agent vacant for the most important Provides: **Scheduled Description**
characteristics of the course and output learning outcomes from the student,
investigated by the problem, if they have achieved the most of the available
.ogram Description of the pr And be derived from. learning opportunities

An ambitious image of the future of the academic program to : **Watching Program**
.be an introduction, work, a truce, realism and reality and applied

A Briefly as specifies Goals and activities needed to achieve توضیح: **Program**
.Trends The program The development of And track

To Academic Are the phrases describing what the program intends: **Program Goals**
.Observation Measureable During a specified period of time And achieve

All courses / subjects include the academic program :**Structure of the curriculum**
 The (accreditation system (quarterly, annual, path of the Bologna at the
 With the (requirement (Ministry of University, College and Scientific Department
 .number of units
 Which gained Of knowledge, skills and valuesCompatible group:**LearningOutputs**
 NSelect Learning B aThe student after the academic program ended successfullyit
 .Outputs for each decision to achieve the program targets
 It is the strategies used by the faculty member :**And learningEducation strategies**
 To get to تتابعها is plans that are The studentAnd learn to develop education
 To achieve curricular-ExtraAndIn itالصAll activitiesRowWhich i.LearningScorera
 .The programlearning results

Description of the academic programModel

Middle Art TechnologiesA university:The UniversityNoun
Institute of Cito / Kufa:Institute for/AndThe total
Industry and supportsTechniques:ScientificSection
Academic Description:CareerOrAcademicProgram name
Parties and TechnicalDiploma:The finalThe name of the certificate
supports

Rubie Course +Karry Khor)Quarterly:The schoolThe system
2024:DescriptionDate of preparation
2/3/2024:FileDate filling

:The signature
Scientific CmThe
Mohamed Sobhi Mohammed
:The history ofThe

:The signature
Head of CmThe
Secretary of Department
Aided Abdel Masab
:The history ofThe

The file has already been made by
Quality assurance and university performanceSection
:University performanceQuality assuranceSectionName of Manager
History
The signature

Authentication of Mr. Ameid

Watch the program .1

to lead to secure managers support and techniques partition The
support, partner, the of area the in being-well and local
the meet research, scientific education, in excellence
and scientific latest the to access and society of requirements
to them apply to and field this in developments technical
devotes section The areas. all in learning of quality the eliminate
provides that environment supportive a create to efforts his
are and prosperity, and learning for opportunities with students

how and parties industrial the of details the by trapped probably
in work to them qualify and injury the of living the maintain to
.efficiently centers health competent the

Program message .2

the to supporters and techniques company's the of partitions The
specific of cadres specialized the to institutions health for need
standards scientific and standards scientific specific and
the as well as supports, and partner the of area the in operating
of portsup the and institutions these in work to cadres of creation
from hospitals for need the meet to area this in sector private the
and teaching the of development the specialization, this
of areas the in research cognitive and scientific the of credibility
the to gcontributin is which research, cultural and scientific
which institutions, other the and communal a of construction
auction and communal a of construction the to contribute
the of extension the communications, entire the and community
.institutions related and sections corresponding

Program targets .3

of ownership technical qualified the grant to aims section The
their and parties the of parties the do Toمهاریاof knowledge the
and governmental of parties of centers the in supporters medical
and consultations of provision the hospitals, sector private
the and infrastructure private the develop to support scientific
the of specialization" the in research icscientif of deployment
.offered kinds the of collection the and support parties,

Programs accuracy .4

| |
|--|
| |
|--|

Other external influences .5

**Summer Training, Scientific Media Visits with Other Universities,
Ministries, Baths and Special Sea**

Structure of the program .6

| * Notes | Percentage | unit-Semi | Number of courses | Program structure |
|---------|------------|---------------------------|-------------------|-----------------------------------|
| | | 30 | 7 | Foundation requirements |
| | | | | College requirements |
| | | units for 30 each item | for all 7 cors | Requirements for Departmentthe |
| | | مستوفي | 1 | Summer Training |
| | | | | Other |

.The decision was essential or optionalCan not contain notes if *

Description of the program .7

| Certified watches | | Deposit Name or Course | Circular or Code Code | Year / LevelThe |
|-------------------|-------------|------------------------|-----------------------|-----------------|
| My career | Theoretical | | | |
| 1 | 2 | Biometrics | | The first |
| 2 | 1 | Anatomyالفسلجة | | The first |
| 1 | 2 | Biometrics | | The second |
| - | 2 | Vocabulary behavior | | The second |
| 5 | 1 | Repelition of the | | The second |

| | | | |
|---|---|-----------------------|-------------------|
| | | top parties | |
| - | 2 | Motor diseases | The second |

| Expected learning outputs of the program .1 | |
|--|--|
| ArafehPain | |
| | <p>Qualification of the student in .1 knowing the human body parts</p> <p>Enable student from knowing .2 names and locationBones and muscles</p> <p>Enable student from learning .3 and participate in the anatomic of the human body</p> <p>Enable student to know how .4 to implement the programQualifyingFor human body</p> <p>Enable student to help your .5 doctor in diagnostic and treatment procedures</p> <p>Know the types of walking .6 and species speculators</p> <p>Confayment of types of .7 support</p> <p>Configure the types of .8 diseases that inihbrate joints and bones</p> |
| Skills | |
| | <p>Avoid falling in the mistakes .1</p> <p>The default steps of work .2 safety at workThe company's partner</p> <p>Safety steps in workThe .3 company's partner</p> |
| Value | |

Commitment to professionals of profession .1

Human work-3-التزم

Expected learning outputs of the program .2

ArafehPain

After the study completion bears the centers can be identified

- parties Ratio and managingThe student is able to recognize the principles -1
- Learn to walk deviations -2
- identification of types of wrapping -3
- Identify the types of diseases and dishes -4

Skills

- Analysis of walking steps-1
- How to correct the deviations of walking-2
- Study and analysis of the forces and pressure that affect the industrial end of -3
- How to deal with differentCases-4
- Translating and prepare special literature for the vocabulary of the course-4
- research of approach of the approach Discussion of specialized studies and-5

Value

- Enable the student to link the surrounding information surrounding the (1
.environment
- .Give an opportunity for the student to tap (2
- The student is the information that informs him thinks and developedHis (3
.thoughts
- Symposia and السمنراتEncourage the student to let it meet its information in (4
scientific facilities arePromotes confidence
- .citizens to participate in conferences and scientific events-The student is self

Education and learning strategies .3

- the field in the lectureTo developSolutions for what you ask for questions Try and leave (1
- LabA schedule for discussion between the tFind a (2
- To giveLectureInterviewingAs a basis forFollow (3

| |
|---|
| Evaluation methods .4 |
| Premium and monthly examinations (1 work reports Give the domestic duties and (2 Encourage daily presentation and customize degrees to attend (3 |

| Teaching body .8 | | | | | | |
|----------------------------------|-------|--|--|----------------|-------------------|---------------------|
| Members of the Teaching | | | | | | |
| Preparation of the teaching body | | Special requirements / (skills (if any | | Specialization | | Scientific rank |
| Lecturer | Malak | | | Special | Year | |
| | Yes | | | | History | Teacher.1 |
| | Yes | | | | Physiology | Teacher.2 |
| | Yes | | | | Biometrics | ASSISTANT TEACHER.3 |
| | Yes | | | | Anatomy | ASSISTANT TEACHER.4 |
| Yes | | | | | General Medicine | 5.بکلورویس |
| Yes | | | | | Technical parties | Diploma.6 |

| | |
|---|--|
| Professional development | |
| faculty members Directing of new | |
| Directing the new, disturbing and unspecified faculty members at the level of the institution and .To continue allWhat is theNew in the field of jurisdictionthe section | |
| Vocational development of faculty members | |
| Seminars, conferences and add eachWhat is theModern decisionsHazor1- Add modern sources2- .P for modern and sophisticatedNoITheToToThe official NurstryTheToTheFollow up sites .3 | |

Standard acceptance (4

BAcceptance and then hold a personal interview with the waist

The most important sources of information about the program (5

Scientific books and dynamic research in the magazine magazines
Buy from book exhibitions- -University Library- -College Library-

The programDevelopment plan (6

Updating curriculum and the most appropriate development and discovery (1
Biomedical mechanicsMatterin
updated lectures-Re (2
Events of studentsThe topOf them on scientific departments outside Iraq, especially (3
.in developed countries to develop skills
.experience among universities through the idea of mutual visitors Exchange (4

| A programLive skills scheme | | | | | | | | | | | | | | | |
|--|----|----|-----|--------|------|------|------|-------------------|-----|-----|-----|----------------------------|-------------------------------------|---------------|--------------|
| Learning outputs required from the program | | | | | | | | | | | | | | | |
| Value | | | | Skills | | | | UnburdenBrightest | | | | Or A basic mother optional | The course name | Circular icon | Year / Level |
| A4 | A3 | A2 | A 1 | By 4 | By 3 | By 2 | By 1 | A 4 | A 3 | A 2 | A 1 | | | | |
| √ | | | | √ | | | | | √ | | | A basic | Biometrics | | The first |
| √ | | | | √ | | | | | √ | | | A basic | Physiology شرح | | |
| √ | | | | √ | | | | | √ | | | | The alternatives of the tops of the | | second The |
| √ | | | | √ | | | | | √ | | | | cabulary Vo behavior | | |
| √ | | | | √ | | | | | √ | | | | ometricsBi | | |
| √ | | | | √ | | | | | √ | | | | seasesDi | | |

Please place a sign in the boxes corresponding to individual learning outputs from the evaluation program ●

Model Description.N

| | |
|--|---|
| The course name .1 | |
| Biomedical mechanics | |
| ScheduledCode .2 | |
| The year/ Chapter .3 | |
| Quarterly | |
| The descriptionDate setting up .4 | |
| 2/3/2024 | |
| Exception of the attendantA .5 | |
| My exporters and electronic | |
| (Number of hours of communication (mac) / number of units (total .6 | |
| 30/ Number of hours 30/ UnitsNumber of the | |
| (If more than little name)Administrator of the course .7 | |
| Huida Abbas Sarhan:Name Howaida.abd@atu.edu.iq :TendencyTheAThe Name: Fatima Kazem Riffa Name: Farm Half Name: Ahmed Ghani Hussein | |
| ScheduledGoals .8 | |
| <p>OnAfter the study completion will be a graduate</p> <p>elated How much is the abilityDiagnosis •</p> <p>to the movement and human activity</p> <p>Identify the bottles and lost capabilities •</p> <p>With each level</p> <p>Identify the different body distortions that •</p> <p>must</p> <p>Or avoid themتصحيحها</p> <p>Identify the types of diseases that</p> <p>inhibrate joints and bones</p> <p>فلسلجياوتشريحياRecognize the body parts</p> | <p style="text-align: right;">of the course Goals</p> |

| Education and learning strategies .9 | | | | | |
|---|--|---------------------------------------|--|-------|--------------|
| Lecture • Discussions • Questioning • (Discovery Learn)Strategy of the discovery • (investigation)strategy Specifications • | | | | | The strategy |
| The structure of the course .10 | | | | | |
| Method of evaluation | Method of the Mmutation | Name of the unit or the subject | Learning outputs required | Hours | The week |
| Daily and monthly editorial examinations Oral examinations Preparation of scientific reports | Lectures discussion and interrogation present and learn Skills with Use means -Audio educational Visual equipment | Special terms | Identify terms | 3 | 1 |
| | | practical application of the subject | | 3 | 2 |
| | | ver and its components | ntify the components of force | 3 | 3 |
| | | practical application of the subject | | 3 | 4 |
| | | d and moving balance | ognize the hard and moving balance | 3 | 5 |
| | | practical application of the subject | | 3 | 6 |
| | | lysis of power applications | ility to analyze power components | 3 | 7 |
| | | practical application of the subject | | 3 | 8 |
| | | lying the determination | Identify the torque | 3 | 9 |
| | | practical application of the subject | | 3 | 10 |
| | | tribution of the pressure on the body | ntification How to distribute pressure on body the | 3 | 11 |
| | | practical application of the subject | | 3 | 12 |
| | | tribution of the pressure on the body | rn how to distribute pressure on the body | 3 | 13 |
| | | practical application | | 3 | 14 |

| | | | | | |
|--|--|---|--|---|----|
| | | of the subject | | | |
| | | es of wiring, mandatory wrap | nowledge of ,الترصيف, kinds including Mortar Wondermic | 3 | 15 |
| | | practical application of the subject | | 3 | 16 |
| | | Frequent bandwidth | ntify the shape of the fixed frequency | 3 | 17 |
| | | practical application of the subject | | 3 | 18 |
| | | Wheelway | ntify the mutation of mobile wheeled | 3 | 19 |
| | | practical application of the subject | | 3 | 20 |
| | | Analysis of walking | ow how to analyze walking | 3 | 21 |
| | | practical application of the subject | | 3 | 22 |
| | | RelationshipBetween Walking and tribution of force at underlined under the knee | ntify the relationship the relationshipBetween Walking and tribution of force at underlined under the knee | 3 | 23 |
| | | practical application subject of the | | 3 | 24 |
| | | RelationshipBetween Walking and tribution of force at underlined under the knee | | 3 | 25 |
| | | lication The practical of the subject | ntify the relationship the relationshipBetween Walking and tribution of force at underlined under the knee | 3 | 26 |
| | | t the underground | | 3 | 27 |

| | | | | | |
|---|----|---|--|---|----|
| | | er the knee during walking | | | |
| | | practical application of the subject | nd out how to make underlying tape er the knee during walking | 3 | 28 |
| | | tribution of force at industrial during the ankle | ند | 3 | 29 |
| | | practical application of the subject | rn how to distribute e in the industrial during the ankle | 3 | 30 |
| Rating rapporteur .11 | | | | | |
| 40=Pursuit - 1 60= Final Examinium - 2 | | | | | |
| Learning and teaching sources .12 | | | | | |
| | | | odology that l)The required scripts required (found | | |
| | 1) | | 1- Biomechanics of Human HOTANCOCHOTION 2- Education for Orthopedic Technician 3- Part 1, Prosthetics for B.K Prosthesis 4 - Part 2, Prosthetics for A.K Prosthesis | | |
| | | International Journal of Prosthesis and orthosis | Recommended ChockBooks and references (... scientific journals, reports) | | |
| | | Medscape | Electronic References, Locations Site | | |

10. The structure of the course

| The week | Hours | Learning outputs required | Name of the unit or the subject | Method of education | Method of evaluation |
|----------|----------------------------------|--|--|---------------------|----------------------|
| 1 | (N (1 (P (2 College (3) | Learn about the anatomy ومصطلحا The Bonesته Basin | Introduction (.N) to anatomy ومصطلحا The Bonesته Basin (ع) The practical application of the subject | | |
| 2 | (N (1 (2) P College (3) | Bone Identify the symptoms and bone types | Bone T(.N) symptoms and bone types (ع) The practical application of the subject | | |
| 3 | (N (1 (P (2 College (3) | To know the The bones of the The lower parties bullets of the aqu | Limit the (.N) Thebottoms bullets of the aqu (ع) The practical application of the subject | | |
| 4 | (N (1 (P (2 College (3) | Recognize the thigh of the thigh | Thigh bone(.N) (ع) The practical application of the subject | | |
| 5 | (N (1 (P (2 College (3) | Identify the bone والشضيةbone | Bone (.N) والشضيةbone The practical (ع) application of the subject | | |
| 6 | (N (1 (P (2 College (3) | Identify the foot bones | Foot bones(.N) The practical (ع) application of the subject | | |
| 7 | (N (1 | Identifying the | Introduction (.N) | | |

| | | | | | |
|----|----------------------------------|--|---|--|--|
| | (P (2 College (3) | introduction of the muscle system | to the muscle system The practical (ع) application of the subject | | |
| 8 | (N (1 (P (2 College (3) | Identify the species of muscles | Specificatio(.N) ns of muscles The practical (ع) application of the subject | | |
| 9 | (N (1 (P (2 College (3) | the Identify muscle muscle for the origin of -the origin The -Compatible work | Frontic (.N) muscle for the -origin of origin The -Compatible work Practical (ع) applicationThem e by | | |
| 10 | (N (1 (P (2 College (3) | Recognition of the backlight of the origin of the the origin of -origin The -Compatible work | Rear muscle (.N) for the origin of -the origin The -Compatible work The practical (ع) application of the subject | | |
| 11 | (N (1 (P (2 College (3) | MusRecognition cle edge of the -aquariumOrigin The work-المدغم | Muscle edge (.N) of the -aquariumOrigin The work-المدغم The practical (ع) application of the subject | | |
| 12 | (N (1 (P (2 College (3) | Identify the front muscle to the -المدغم-Origintake The work | Frontic (.N) -Originmuscle The work-المدغم The practical (ع) of application the subject | | |
| 13 | (N (1 (P (2 College (3) | Recognize the backlights of the -Originhigh The work-المدغم | The (.N) backlight of the -Originhigh The work-المدغم The practical (ع) | | |

| | | | | | |
|----|----------------------------------|--|--|--|--|
| | | | application of the subject | | |
| 14 | (N (1 (P (2 College (3) | Identify Can cer and brutal to -Origin The work -مدغم | Muscles(.N) Cancer and brutal to the -المدغم-Origintake The work The practical (ع) application of the subject | | |
| 15 | | The exam | The exam | | |

10. Infrastructure

| | |
|--|---|
| as required books required 1 | |
| (Home References (Sources 2 | 1- Book of the human body 2- For students of the Faculty of Anatomy -Qais Ibrahim Al.Sports Education 1980,Durai |
| Books and references recommended (scientific (... ,journals, reports | The overall educational pubs issued البسترات The Ministry of Healthby |
| B Electronic References, Site .Locations | |

Development Plan of Development

| | |
|---|--|
| 1- And all the add 2- Add modern sources 3- evolving The official | What is the Modern decisions Seminars and conferences Follow up the sites of the Internet software |
|---|--|

The structure of the course .13

| Method of | Method of | Name of the | Learning outputs | Hours | The |
|-----------|-----------|-------------|------------------|-------|-----|
|-----------|-----------|-------------|------------------|-------|-----|

| evaluation | learning | unit or the subject | required | | week |
|--|---|---|---|---|------|
| Daily and monthly editorial exams Oral examinations Preparation of scientific reports | Lectures Discussion and interrogation present and learn Skills with Use means -Audio educational Visual equipment | metrics for calendar support | ntify biomedical chronization of calendar support | 3 | 1 |
| | | e practical application of the subject | | 3 | 2 |
| | | licit for the balance law | ntify the collapse of the balance of law | 3 | 3 |
| | | e practical application of the subject | | 3 | 4 |
| | | e chart of the body | ow the chart of the body | 3 | 5 |
| | | e practical application of the subject | | 3 | 6 |
| | | ficult to the exterior | wording of Identify the grant | 3 | 7 |
| | | e practical application of the subject | | 3 | 8 |
| | | sign of the support | rn how to design the supporters | 3 | 9 |
| | | e practical application of the subject | | 3 | 10 |
| | | e support of the supporters | ntify the support of the support | 3 | 11 |
| | | e practical application of the subject | | 3 | 12 |

| | | | | | |
|--|--|---|---|---|----|
| | | Effect of Joints on the walk | Identify the maternity Effect of Joints on the walk | 3 | 13 |
| | | the practical application of the subject | | 3 | 14 |
| | | Velocity and acceleration | Motion Recognition and acceleration | 3 | 15 |
| | | the practical application of the subject | | 3 | 16 |
| | | Effect of pressure in ankle | Identify the impact of transnational in the ankle touches | 3 | 17 |
| | | the practical application of the subject | | 3 | 18 |
| | | Effect of Hardness equipment | Recognition Effect of Hardness equipment | 3 | 19 |
| | | the practical application of the subject | | 3 | 20 |
| | | Mechanical and function of the type of type | Find out both mechanical and function of the type of type | 3 | 21 |
| | | practical The | | 3 | 22 |

| | | | | | |
|--|--|---|--|---|----|
| | | Application of the subject | | | |
| | | Identifying the function of the engine | Learn how to test the engine | 3 | 23 |
| | | Practical Application of the subject | | 3 | 24 |
| | | Mechanical foot and heel | Identify mechanics and foot cooler | 3 | 25 |
| | | Practical Application of the subject | Identify the relationship of the relationship Between Walking and distribution of force at the underlined under the knee | 3 | 26 |
| | | Identifying and constant of the engine | Learn how to test the function of the engine | 3 | 27 |
| | | Practical Application of the subject | Identify how to make the underlying tape under the knee during walking | 3 | 28 |
| | | Mechanical walking in the foot and ankle | Identify the mechanical walking in the foot and ankle | 3 | 29 |
| | | Practical Application of the subject | Learn how to distribute force in the industrial end the ankle | 3 | 30 |
| Rating rapporteur .14 | | | | | |
| 40= Purse - 3 60= Final Examination - 4 | | | | | |
| Learning and teaching sources .15 | | | | | |
| (The required script books (methodology that found | | | | | |
| | | 2) | 1- Biomechanics of Human HOTANCOCHOTION 2- Education for Orthopedic Technician | | |

| | |
|---|---|
| | 3- Part 1, Prosthetics for B.K Prosthesis 4 - Part 2, Prosthetics for A.K Prosthesis |
| International Journal of Prosthesis and orthosis | The newly bonded books and references (... scientific journals, reports) |
| Medscape | Electronic References, Locations Site |

10. The structure of the course

| The week | Hours | Learning outputs required | Or / Unit Name the subject | Method of education | Method of evaluation |
|----------|-----------------------------------|---|---|--|---|
| 1 | (N (3 P (15 College (18) | Identify the concept of hindrance | Concept of / Of hindrance The practical / ξ application of the subject | Lectures Discussion, interrogation, view and learn the psychiatry with the use of audio teaching audio and visual | Evaluate inLecture Editorial tests and –skill–re taking steps by student |
| 2 | (N (3 P (15 College (18) | Identify the college care of the grab | College of / Of the Fit The practical / ξ application of the subject | | |
| 3 | (N (3 P (15 College (18) | Identifying the term alternative | The term of / Of the alternative The practical / ξ application of the subject | | |
| 4 | (N (3 P (15 College (18) | Identify the temporary alternative | Temporary / Of alternative The practical / ξ application of the subject | | |
| 5 | (N (3 P (15 College (18) | Identify an evaluation before taking the template | Evaluation / Of before taking the template The practical / ξ application of the subject | | |
| 6 | (N (3 P (15 College (18) | Identify the component of the components of the party | Component / Of components Party The practical/ ξ application of the subject | | |

| | | | | | |
|----|------------------------------------|---|---|-----------------|-----------------|
| 7 | (N (3 (P (15 College (18) | Identify the work of the walls of the hard | Folder Wear / Of Functions The practical / ξ application of the subject | | |
| 8 | (N (3 (P (15 College (18) | Identify the commentary types of the lower party | Comments / Of for the lower party The practical / ξ application of the subject | | |
| 9 | (N (3 (P (15 College (18) | Identify an alternating straightness of the lower party | Straight / Of replacement of the lower party The practical / ξ application of the subject | | |
| 10 | (3) N (P (15 College (18) | Identify the proper checking | Audit of the / Of process The practical / ξ application of the subject | | |
| 11 | (N (3 (P (15 College (18) | Identify the participation The) process process of the beauty of the (party | The process / Of The)of shape process of the beauty of the (party The practical / ξ application of the subject | | |
| 12 | (N (3 (P (15 College (18) | Getting to be bitter during the ankle detonent | Better during / Of an ankle detonent The practical / ξ application of the subject | | |
| 13 | (N (3 | Identify the bitter | Diagnosis of / Of | Lectures | Evaluate |

| | | | | | |
|----|-----------------------------------|--|--|--|--|
| | (15) P College (18) | diagnosis during an ankle detonent | Bitter during an ankle detonent The practical / ξ application of the subject | Discussio n, interroga tion, view and learn the psychiatr y with the use of audio teaching audio and visual | inLecture Editorial tests and -skill-re taking steps by student |
| 14 | (N (3 P (15 College (18) | Identify alternative components | IPhone / Of components The practical / ξ application of the subject | | |
| 15 | (N (3 P (15 College (18) | Getting a bit of a mutation | Mouse Future/ Of The practical / ξ application of the subject | | |
| 16 | | Exam | Exam | | |
| 17 | (N (3 P (15 College (18) | Getting to be bitter during detailedKnee | Better during / Of detailedKnee The practical / ξ application of the subject | | |
| 18 | (N (3 P (15 College (18) | Identify a race for a pesticide duringKnee | Evaluation of / Of a pesticide duringKnee The practical / ξ application of the subject | | |
| 19 | (N (3 P (15 College (18) | Identify a party for companions of pesticide duringKnee | A / Of components of a tip of the breakKnee Practical / ξ applicationThe me by | | |
| 20 | (N (3 P (15 | Identify the trousers for a | Stripe of the / Of party for a peptor | | |

| | | | |
|----|------------------------------------|--|--|
| | College (18) | timber during theKnee | duringKnee The practical / ξ application of the subject |
| 21 | (3) N (P (15) College (18) | Getting to be bitter during detailedKnee | Better during / Of detailedKnee The practical / ξ application of the subject |
| 22 | (N (3) (P (15) College (18) | Identify Beforequirements re taking the template | .N/ BefRquirements ore taking the template The practical / ξ application of the subject |
| 23 | (N (3) (P (15) College (18) | Identify the Sultanate function | Sultanate / Of function The practical / ξ application of the subject |
| 24 | (N (3) (P (15) College (18) | Identify the components of a partyTk | Plugs for / Of partyTk The practical / ξ application of the subject |
| 25 | (N (3) (P (15) College (18) | Recognize the straight of the tipTk | Straight of / Of the tipTk The practical / ξ application of the subject |
| 26 | | The exam | The exam |
| 27 | (N (3) (P (15) Kelly | Getting to be bitter during the hip detailed | Better during / Of the hip is detailed The practical / ξ application of |

| | | | |
|----|-----------------------------------|--|--|
| | (18) | | the subject |
| 28 | (N (3 P (15 College (18) | Identify a health الجدعه problem | Health / Of الجدعه problem The practical / ع application of subject the |
| 29 | (N (3 P (15 College (18) | Identify a template to peak up the aquarium | A template / Of for a pelvic over the aquar The practical / ع application of the subject |
| 30 | (N (3 P (15 College (18) | Identify the carpet carpet for a petition over the aquarium | Carving mold / Of for pearl over the pelvic The practical / ع application of the subject |

11. Infrastructure

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|--|--|
| The required scripts required1 | البايوميكانيك |
| (Sources)Home References2 | 1- Education for Orthopedic Technician Part6 |
| Books and references Scientific)recommended (.... ,Reports,Journals | nternationalJournal of Prosthesis andorthosis |
| Located ,B. Electronic referencesSites | |

12. Development Plan of Development

the student to practice Work on the development of the applied side of the study by the practical application of the substances under the supervision of the teacher

