

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation
International Accreditation Department

Academic program description form for colleges and institutes

University: Al-Furat Al-Awsat Technical University
College Institute: Medical Technical Institute / Kufa
Scientific Department: Nursing Techniques
Date of filling out the file: 10/15/2023

Signature

Assistant Dean
Prof.Ass.Dr. Mohammed Subhee

date:

Signature

Head of Department
L.Zahra Mousa Hamza

date:

Check the file before
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University
Performance Division: Kholoud Abdel Ali Mudaffar
the date:
the signature:

Authentication of the Dean

Academic program description form

Description of the academic program

This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve.

Evidence of whether he has made the most of the learning opportunities available, accompanied by a description of each course within the program.

1. Educational Institution	Al-Furat Al-Awsat University
2. University Department/Center	Medical Technical Institute, Kufa
3. Name of the academic or professional program	Department of Nursing Technology
4. Name of the final certificate	Technical Diploma
5. Academic system	semester
6. accredited accreditation program	WHO
7. Other external influences	Scientific research related to the .department's specialty Clinical training in teaching hospitals . (World Wide Web (Internet . Regular and digital libraries Summer training in government hospitals and health centers
Date the description was prepared	2023/10/15
Objectives of the academic program:	1. It aims to graduate technical personnel in nursing sciences capable of working in government and private emergency, internal, and surgical departments 2. It aims to graduate nursing staff who work in primary care health centers for all segments of society 3. It aims to graduate nursing cadres capable of working in health promotion units

10. -Required program outcomes and teaching and evaluation methods**A- Cognitive objectives**

- A1.Complete and sufficient knowledge of the basics of nursing
- A2.Full knowledge of working in internal medicine and surgery halls
- A3.Full knowledge of working in operating rooms
- A4.Familiarity with how to deal with blood samples during and after blood drawing Full knowledge of working in emergency and first aid units

B- The program's skill objectives

- B1- Gain extensive experience working in internal and surgical departments
- B2- He gains extensive experience working in operating rooms
- B3- Acquires high experience in dealing with germs present in all hospital units
- B4- Acquires high experience in dealing with cases in emergency units and cases that require first aid

Teaching and teaching methods

- 1.Lectures
- 2.Asking questions and opening the door to dialogue .
- 3.Computer-supported teaching and presentation of the topic via data show .
- 4.Assigning the student to do some research and seminars .
- 5.Laboratories .
- 6.Clinical training in health institutions .
- 7.Summer training .

Evaluation methods

- 1.Daily and monthly tests. Oral and practical .
- 2.Scientific research .
- 3.Conducting discussion sessions for students to determine the extent of their understanding of the material
- 4.Asking questions and opening the door to discussion regarding clinical lessons
- Conducting short routine tests before and after giving the practical and theoretical lectures and for all lessons

C- Thinking skills

- C1-The ability to make decisions by identifying and identifying the pathogen
- C2- The ability to organize information and apply it practically to determine the correct procedure for each patient
- C3- The ability to research and investigate to increase experience and awareness

Teaching and learning methods

Providing the appropriate educational climate for logical thinking through continuous guidance of students by professors during lectures, holding a door for open and direct discussions with students, conducting practical tests and clinical training in hospitals supported by summer training in health institutions

Student evaluation methods

- 1.Evaluating the student inside the classroom through daily attendance .
- 2.Student interaction with the lecture and class discussions .
- 3.Student self-behavior

D- General and qualifying transferable skills (other skills related to characterization and personal development

- 1.First aid skills
- 2.Health education skills
- 3.Nursing skills
- 4.Skills in dealing with various types of clinical and laboratory samples and medical waste

Teaching and teaching methods

By giving theoretical and practical lectures and conducting scientific experiments to teach these skills over two consecutive years, daily, weekly and monthly

Evaluation methods

Through theoretical, practical and applied tests on the devices and equipment available in the department and clinical tests in health institutions

11.Program structure

Educational level	Course or course code	Name of the course or course	Credit hours	
			theory	practical
The first stage	The first semester	Department of Nursing Technology	15	16
	The second semester	Department of Nursing Technology	15	16
The second stage	The first semester	Department of Nursing Technology	12	18
	The second semester	Department of Nursing Technology	10	18

12.Planning for personal development

.Through the institute’s scientific conference or the institute’s student conferences

.The department's quarterly scientific symposium

.Discussions for teachers and students

Research seminars

Seminars

Presenting scientific developments through films or folders

Admission standard (setting regulations related to admission to the college or institute)

According to the controls specified by the Ministry of Global Education through central admission, the admission controls approved by the university and college, according to the student’s desire to apply in the department. The student must be a graduate of the preparatory school, exclusively in the scientific/biological branch, or its equivalent, and .the top ten percent of preparatory school graduates. Nursing

14.The most important sources of information about the program

Methodical books, professors’ lectures, scientific portfolios, scientific research and dissertations, the Internet